



CALL FOR ABSTRACTS

Therapeutic Recreation Ontario
23rd Annual Conference
June 8, 9, 10th, 2022
Nottawasaga Inn, Resort and Conference Center-Alliston, Ontario

Therapeutic Recreation Ontario (TRO) is pleased to announce the Call for Abstracts for the 23rd Annual Conference to be held June 8th, 9th, and 10th at the Nottawasaga Inn located in Alliston, Ontario. For more information, please visit the [TRO website](#).

This conference is your opportunity to highlight best practices in assessment, facilitation techniques, and programs; discuss professional issues that affect the field; share original research findings; advance innovative concepts/theories and advocate for collaborative approaches that enrich the practice of therapeutic recreation.

SUBMISSION INFORMATION

The theme of this year's conference is "**Today We Shine**" where we will acknowledge the dedication and valiant efforts Therapeutic Recreation Professionals have shown throughout the last year, while also striving to reignite our fire for the future. Individuals are invited to submit abstracts that address this theme, although all submissions will be given equal consideration.

Proposals may be submitted for lecture, panel, workshop, or research and must be submitted electronically (no scanned handwritten abstracts please) by **October 31st, 2021** to the following email address:

2022program@trontario.org

Note: Presenters are responsible for their own accommodations, transportation, PCC/CEU fees and registration (at a reduced presenter rate).



ABSTRACT PROPOSAL

TITLE:

DESCRIPTION: description of session content; related to **TRO PCC/NCTRC Job Analysis**; should specifically describe how presentation content relates to TR practice; **150 words or less**

NCTRC JOB ANALYSIS AREAS: Please select **ONE to TWO** of the most prominent content areas for your session. Definitions for the content areas are provided [here](#).

Foundational Knowledge	Assessment Process	Documentation
Implementation	Administration of TR/RT Service	Advancement of the Profession

TRO PROFESSIONAL CONTRIBUTION CREDITS: Please highlight appropriate PCC criteria for your session. Definitions of content areas are provided [here](#).

Assessment	Intervention	Program Development
Program Delivery	Documentation	Evaluation
TR & Community Practice	TR & Research	Professional Development
Theoretical Foundations models, theories, concepts	Diagnostic Groupings and Populations Being Served	Organizing and Managing Services
Agency and TR Service Plan	Outreach, Advocacy & Public Relations	

LEARNING OUTCOMES: Please list 3 **measurable** learning outcomes (SMART goals) for your session.

EXAMPLE	
Upon completion of this session, participants will:	
ACCEPTABLE Learning Outcomes	UNACCEPTABLE Learning Outcomes
identify 3 benefits of performing evidence-based TR practice	improve knowledge of the topic
provide an example of using evidence-based practice in daily TR service delivery	gain an understanding of the dementia practice guidelines
demonstrate understanding of 3 strategies that address TR public policy concerns	understand public policy

For tips on how to write measurable outcomes, please click [here](#).

Upon completion of this session, participants will:

1.
2.
3.

INSTRUCTIONAL METHODS / PRESENTATION FORMAT:

	Lecture: 60- or 90-minute educational presentation, includes 5-10 minutes for open discussion (limit: 2 presenters)
	Panel: 60- or 90-minute exploration of a specific topic/issue, includes 5-10 minutes for open discussion (limit: 3 panel members and 1 facilitator)
	Workshop: 60- or 90-minute experiential/participatory session with activities and facilitated discussion. NOTE: CEUs will not be approved for a session that is primarily activity-based or experiential in nature, in which a specific activity or modality is taught. However, you may submit a session for review if at least 50% of the session relates to learning about the rationale, supporting research evidence, therapeutic process, and/or anticipated client outcomes (please ensure your session outline is reflective of this requirement) (limit: 2 presenters)
	Research: 60-minute presentation, includes 5 minutes for discussion; please attach your approved Research Ethics Board (REB) certificate (limit: 3 presenters)

LENGTH OF SESSION:

OUTLINE: Please provide a detailed outline of your session's content and methodology.

Session Outline EXAMPLE	Time Allotted
Introduction of presenter	5 minutes
Short quiz	5 minutes
Discussion about quiz	5 minutes
Self-determination theory	15 minutes
Supportive vs controlled environment	20 minutes
Environment techniques	10 minutes
Group discussion (relating to agency/population)	20 minutes
Wrap up & evaluation	10 minutes

Session Outline	Time Allotted
Total Time	

In the event we receive more session proposals than we can accommodate, would you like to be placed on a back-up list to present if one of our presenters is not able to fulfill their presentation commitments?

PRESENTER INFORMATION

Please include information for **each presenter**. Use additional paper if needed. Email correspondence will be sent to primary presenter listed below.

Primary Presenter

Name:	Job Title:
Agency:	Address:
Email:	
Phone:	

Educational Background and Credentials:

Have you presented at TRO before?

Biography of Presenter: This biography will be used to introduce presenters at the conference as well as submissions for PCCs and CEUs (minimum 400 words)

Please attach a description for all presenters highlighting the following areas in detail: Educational background, Practical experience history, TR Initiatives involved in, and any other information you would like to share. Please be mindful that this information will be shared for the purpose of CEU/PCC presenter approval. The more information the better!

CO-PRESENTER INFORMATION

Co- Presenter

Name:
Agency:
Job Title:
Email:
Phone:

Educational Background and Credentials:

Have you presented at TRO before?

Biography of Presenter: This biography will be used to introduce presenters at the conference as well as submissions for PCCs and CEUs (minimum 400 words)

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