

Abstracts

Research paper example:

Multisensory environments are described as an interdisciplinary resource to support patients' needs in complex continuing care. This article offers a description of multisensory environments as well as their concepts, and how they can be used as a program resource for therapeutic recreation professionals who work on interdisciplinary teams. The process of implementing a sensory program is explained from assessment through to documentation including the achievement of goals and outcomes as observed by the interprofessional team. An interdisciplinary resource, such as multisensory environments, can be utilized effectively in many different ways. The healthcare team can identify common goals that can be achieved through the use of shared resources, or interventions can be delivered collaboratively to maximize the results from all professions. In order for this to be successful, specifically with the use of multisensory environments, all professions need to be trained and educated on the concepts of multisensory environments, and work in an interprofessional setting.

Key words: multisensory environments; complex continuing care; interprofessional collaboration

Practice paper example:

Creating a more home-like environment was put on the forefront when Therapeutic Recreation (TR) staff of the long-term care (LTC) Mental Health Support Unit realized that common areas were not being utilized by residents, which led to further examination: Why were residents not using these spaces? How can we make residents feel more at home? What does "home" mean, especially in long-term care? Inspired by Montessori methods for dementia approaches (Elliot, 2012), a collaborative project was created and led by the unit TR staff in reallocating and re-designing unused space for the residents. Further research of this topic as well as facilitating resident focus groups, allowed TR staff to more clearly define the need for change in the physical environment, in hopes of creating more possibilities for interaction and a sense of community.

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Comment [1]: Population

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Comment [2]: Topic/What is it?

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Comment [3]: Methodology/What happened?

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Comment [4]: Findings/Now what?

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Comment [5]: Implications/So what?

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Comment [6]: Topic/Problem

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Comment [7]: Population

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Comment [8]: Process

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Comment [9]: Process

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Comment [10]: Outcomes/Needs